

Can Kids See Her?





Grandad sits on the
bed with a big red mug.

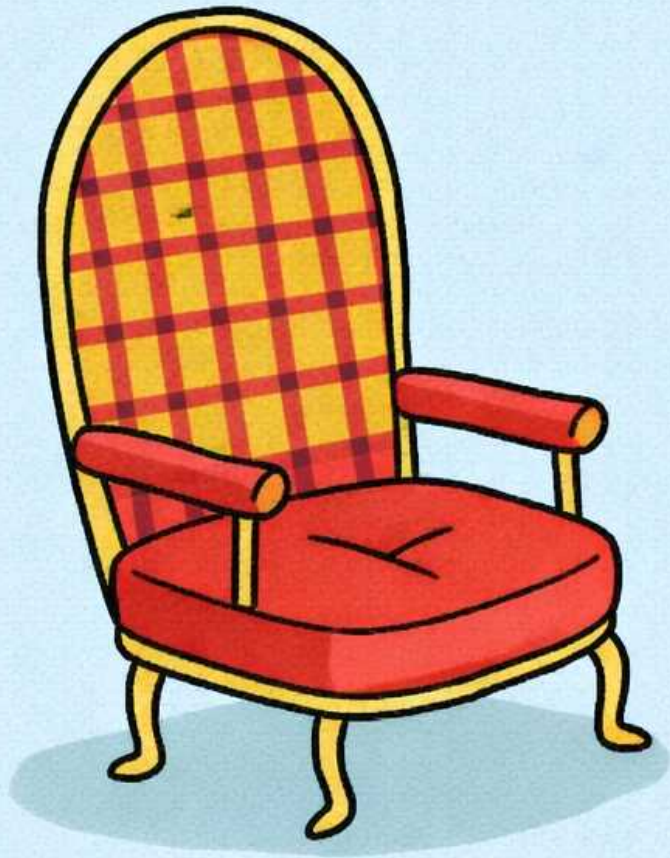
He **tells** the best
stories. I am snug in
bed, and I look up and
grin.

'Tell me a story,
Grandad!'

Grandad grins a big grin. 'This story is odd,' he tells me.

'Wisp is a kid. But Wisp is just mist and wind. We can not see Wisp at all!' 'Is that true?' I ask. 'Just wait and see,' he tells me.





Wisp can sit just
next to us. But we
do not see Wisp at
all. Just a dip! See
the dip? Wisp
keeps very, very
still. Not a sound!

Drip, drop! In the
rain we can just
see Wisp. The rain
splashes off Wisp.
Splash! But all rush
past. They miss
Wisp.





It is chilly out.

Some kids stop
and point at Wisp.

'Look at that!' they

yell. Wisp keeps

very, very still. She

is glad. The kids

can just see Wisp!

In the morning, Wisp
enters a **classroom**.
She sits at a desk
and picks up an art
tool. It floats up! The
lad at the next desk
gasps and **yells**.
Splash! The **coffee**
spills!





'Don't be upset,'
Wisp tells the lad. 'I
just wish to do art.'
'Can I paint a grin?'
the lad asks. He dips
the brush and dabs
carefully. He paints
a grin on Wisp.

'Paint lots and lots!'

Wisp **tells** the lad.

He paints a star, a
fat cat, notes and
red food up on top.

Wisp is happy, and
the lad grins too.





Then Wisp paints stars and red marks on the arms.

Paint **spills** and splatters as she skips! Splat, splat!

Look at the footprints! A trail on the ground!

Wisp stands on a
hill. Stars and
plants and fun
marks fill Wisp up.
All can see Wisp!
Wisp is happy,
happy, happy.



'Is that true?' Grandad asks me.

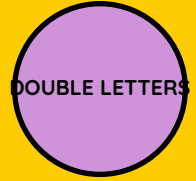
I think a bit. 'Not true,' I tell Grandad. 'It is a silly story!'

Grandad grins. He tucks me in with a kiss.



Grandad shuts the
door. But then the door
opens up a bit. Hush! Is
that Wisp? I do not see
Wisp at **all**. I get the
chills, and I tuck the
covers up to the chin.
Don't open that door!
Don't open that door!





Can Kids See Her?

A girl made of nothing but air sits in the classroom, silent and still, close enough to touch but impossible to see. When a boy spots a strange dip in the cushion beside him, he starts to wonder who else might be hiding in plain sight. Could there really be someone right there that nobody notices? Written for Jolly Phonics classrooms (Step 2, Unit 4: double letters), this book practices words like 'still', 'spills', 'chilly', 'happy', 'carefully'.

Phonics Focus: <double> <letters>

all, carefully, chills, chilly, classroom, coffee, fill, happy, hill, kiss, miss, odd, off, silly, spills, splatter, still, tell, tells, yell, yells

Bookbot is not endorsed by or affiliated with UFLI (the University of Florida Literacy Institute) or Jolly Learning Ltd. UFLI Foundations and Jolly Phonics are trademarks of their respective owners.

Learn to read with confidence

The Bookbot app and its carefully designed decodable books help children practise the sounds and words they are learning, building strong phonics and reading skills one step at a time. In the app, children can listen to stories read aloud, follow highlighted words as they are spoken, and read independently when they are ready. Together, the decodable books and oral reading support help develop accuracy, fluency, confidence and a love of reading. Learn more at www.bookbotkids.com.



www.bookbotkids.com