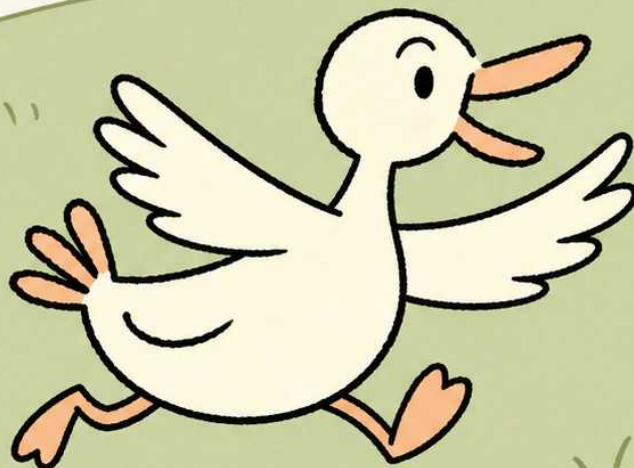


Can That Duck Win?



'My duck is fast,' says Jill.

'Duck can win the big race.'

'That duck?' says the kid. 'It
looks a bit **strange**.'



'Look at this!' says Jill. Duck flaps and kicks. Duck lunges up off the grass. The kids gape.

'That is not fast,' says the kid.

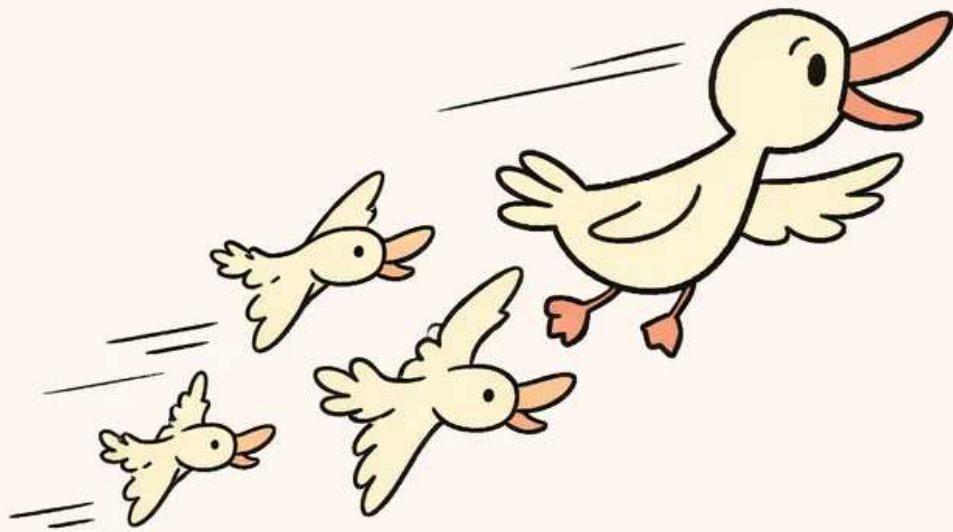




Jill and Duck run up
the hillside. They
run and run. Duck
changes bit by bit.
Duck gets swift!
'The big race is
next,' says Jill.

It is the big race.
Jill rubs Duck on
the neck. 'Duck can
win,' she says. The
kid has a huge
grin. 'That duck
can't win!' he yells.
The kids just smile.

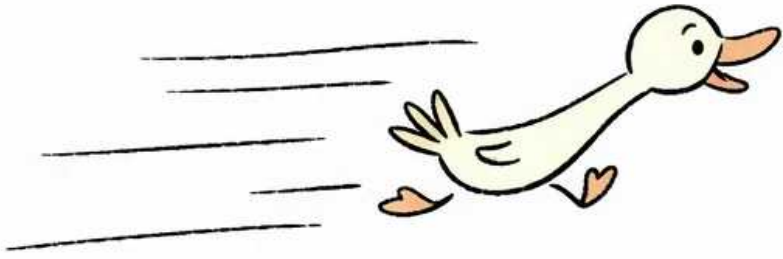




Honk! The race is on. The flock zips up fast. Duck flaps and lunges up as well.



'Go, Duck, go!' yells Jill. And look at that! Duck gets fast!



What a change! Duck zips past
the flock. One duck, five ducks,
ten! 'That is my duck!' yells Jill.
All the kids jump and yell.



Duck zips past the
line. Duck wins the
race! The kids chant,
'Duck! Duck! Duck!'
The kid blinks and
blinks. 'Strange,' he
says. 'That duck is so
fast!'





Jill hugs Duck. A
huge, huge hug!
The kids rush in
to pat the champ.
The kid grins.
'Well, that duck is
fast.'



Can That Duck Win?

A girl is sure her wobbly, waddling duck can win the Big Flock Race, even when a boy lunges into giggles at the idea. Every morning she and her duck race the hills, and something strange starts to change as fast as she'd hoped. Can her huge-hearted duck really beat the whole flock on Saturday? Created to align with the UFLI Foundations scope and sequence (Lesson 61: _ge /j/), this book practices words like 'huge', 'lunges', 'strange', 'change', 'changes'.

Phonics Focus: _ge /j/

change, changes, huge, lunges, strange

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