

Can You Tell Yet?



This is Sam. Sam
has a big book
and a wide smile.

'Guess what I
drew!' says Sam.

It is his best
game.





It is game **time!**

Sam grips his
pencil.

He makes a big
shape, and a set of
small shapes on
top.

Look at that! It
looks **like** it can
blink at us.

Is it a frog? Not
quite! Sam just
smiles.

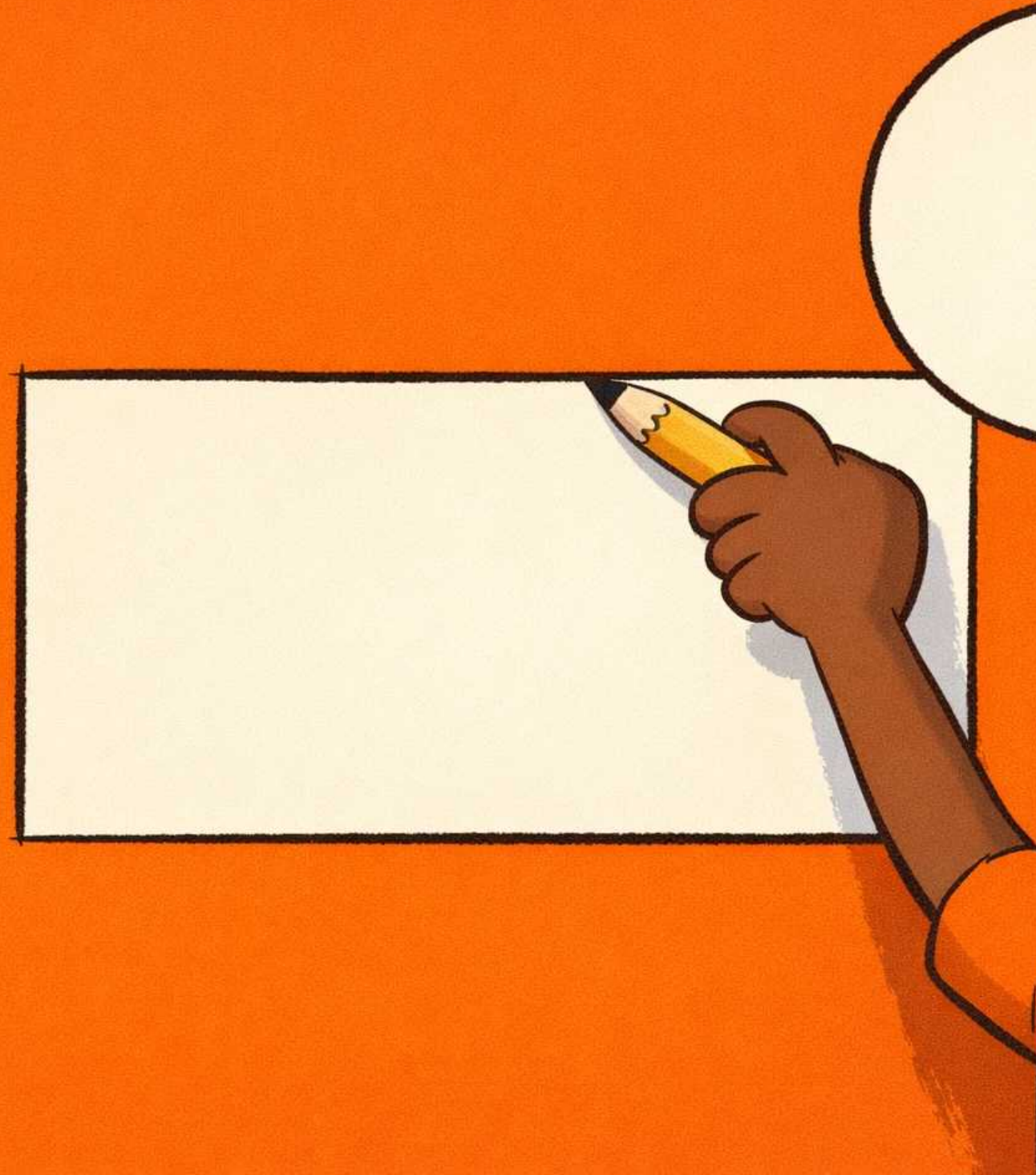




Sam takes his
time. Line by line,
he fills the big
shape in black. He
does not rush. It is
all inside the lines.

Next, Sam adds
a box shape. A
box? That is
quite odd!

Sam smiles a
wide smile. 'Not
yet!' he says.



Now it has legs!

A set on this
side, and a set
on that side.

The sides match
just fine. Sam
nods.



Sam checks a pic,
then he adds a big,
wide grin.

Is it a cat with that
grin? Sam hides a
smile. 'No, not a
cat!'



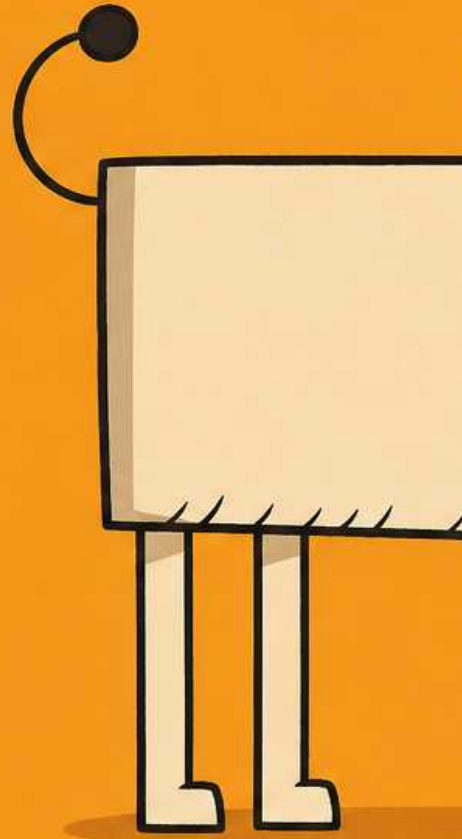


Sam lifts his pencil
up. He grins a big
grin.

'Just a bit more,'
he says. 'Then it is
time!'

Sam adds the
last bit. Now it
can wag!

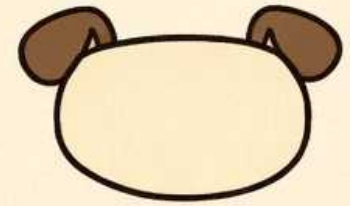
What pet wags
like that? Can it
be...





'It is a dog!' yells
Sam. What a fine
dog! See the small
lines? That is his
fuzz. 'I like this dog
best of all,' says
Sam.

'Now take my
pencil,' says Sam.
Go step by step,
line by line. Then lift
it up and yell,
'Guess what I
drew!'





Can You Tell Yet?

Sam loves a game: draw something in a few careful steps, then make you guess what it is. Today's drawing starts with a big black shape and two blinking eyes, then a box appears underneath with four matching legs. A wide smile gets added next, and everyone guesses cat. Could Sam really be drawing something else entirely? Created to align with the UFLI Foundations scope and sequence (Lesson 55: i_e /ī/), this book practices words like 'smile', 'wide', 'line', 'time', 'side'.

Phonics Focus: i_e /ī/

fine, gripe, hide, inside, like, line, lines, quite, side, sides, smile, smiles, time, wide

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