

Dog Springs In!

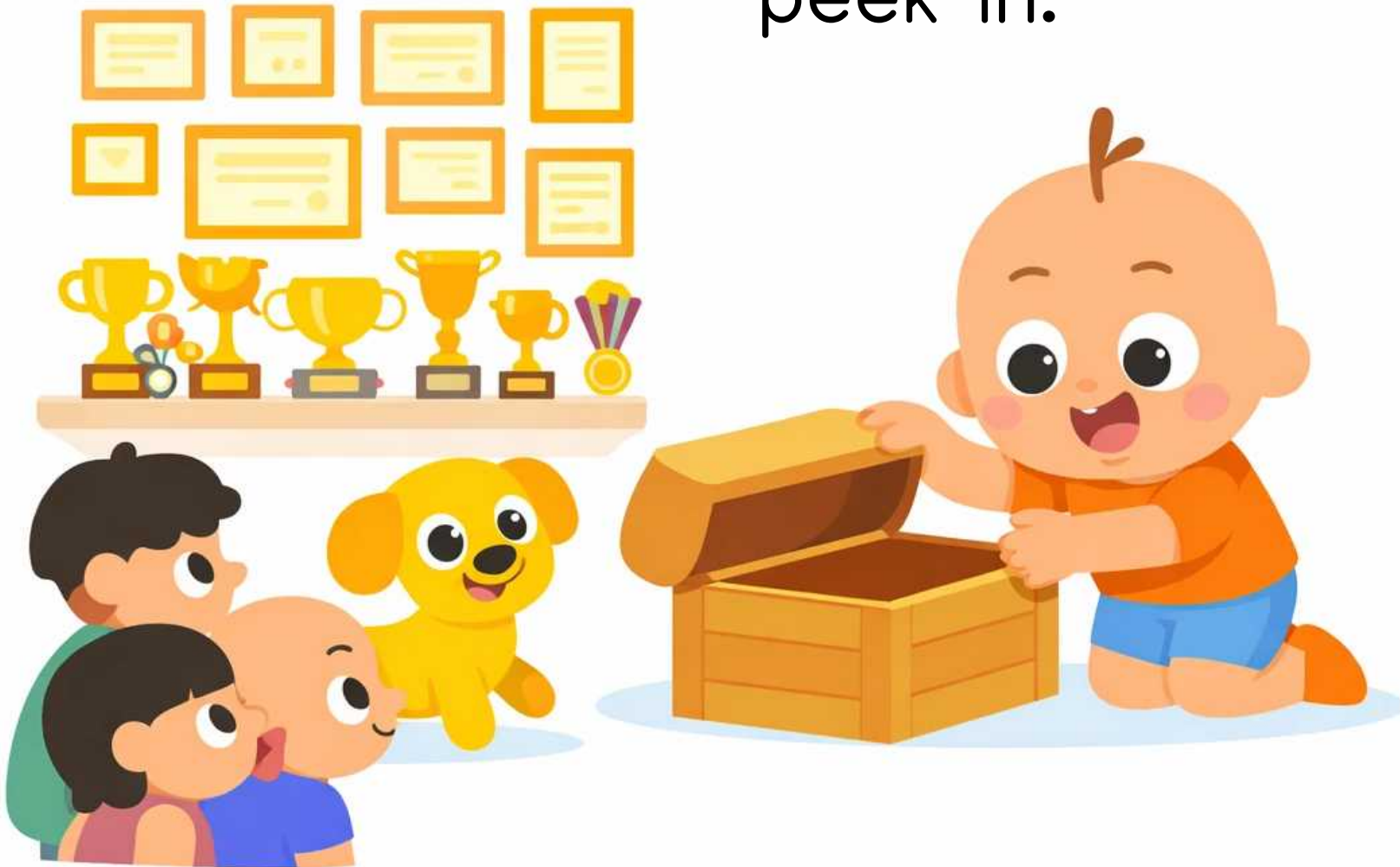


Sam stands on
the deck this
morning.

The kids run up,
but Dog naps
on the green.



Sam digs in a long
trunk, and the kids
peek in.



Sam brings up a
big ball.

The kids long to
grab it!



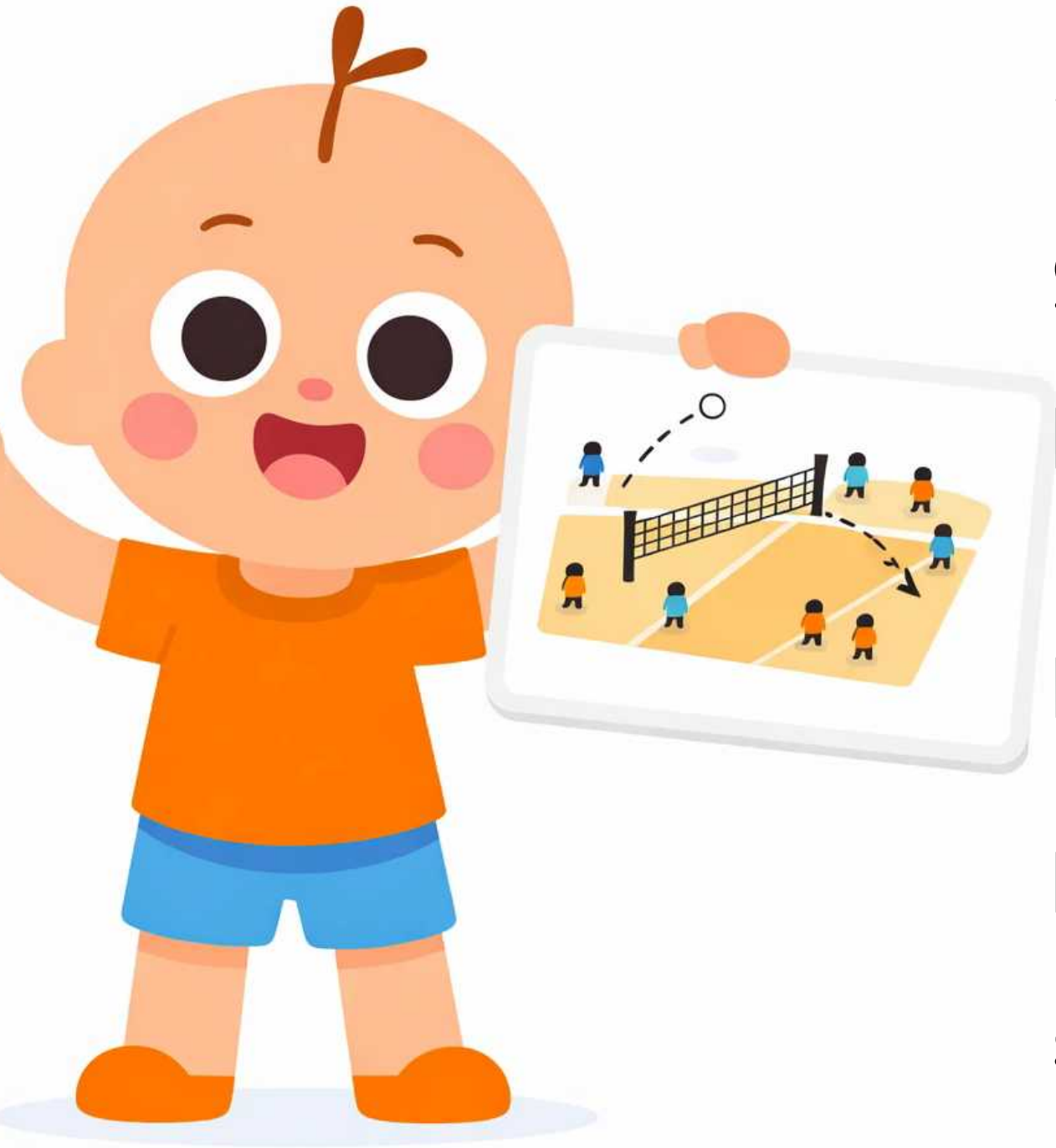


Sam sets up
a net, and the
kids peek at
it. Hit the
spot, and the
gang wins!

Sam has a stack.

In the stack, a
kid **springs** up,
and a kid **dips**.





Sam aims at a
gap. Zing! The
ball springs in.

It is a grand
plan for
scoring.

Dog peeks at
the stack and
sees sand.

His tail wags.

He is feeling
keen!





Sam brings a
big map.

Dog flops
flat on it, and
a kid grins.

Sam bends and
pats a kid. Dog
clings to his leg,
and the kid grins.



The gang is trailing
Sam to the green.

Dog jogs at the back.
Bang! The ball zings up.



Ping! A kid taps
it up, and smack,
it zings in.

Dog longs to
grab it, but Sam
sees him.





Dog springs and
grabs the ball!

He clings on to
it. Paws off the
ball, Dog! He just
wags his tail.



Dog Springs In!

Sam has something amazing to show the kids, and it comes out of an old trunk with a whole wall of trophies behind it. It's a big white ball for a brand new game, and everyone wants a turn, but Dog is not so sure this is a people sport at all. What happens when Dog decides the ball is his to keep? Written for Jolly Phonics classrooms (Group 5: ng /ng/), this book practices words like 'springs', 'brings', 'clings', 'gang', 'zing'.

Phonics Focus: <ng>

bang, brings, clings, feeling, gang, long, longs, morning, ping, scoring, springs, trailing, zing, zings

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