

Can a Phantom Have Pals?





I am Gus the
ghost. I flit
and whish on
the path, but I
have no pals.

Wham! The
bad lot jump
from the
trees and
yell. I am
not glad.





I whizz up
to the top
of the
trees. I see
kids at play!

Whump! I
drop from
the tree, and
the kids dash
off fast.

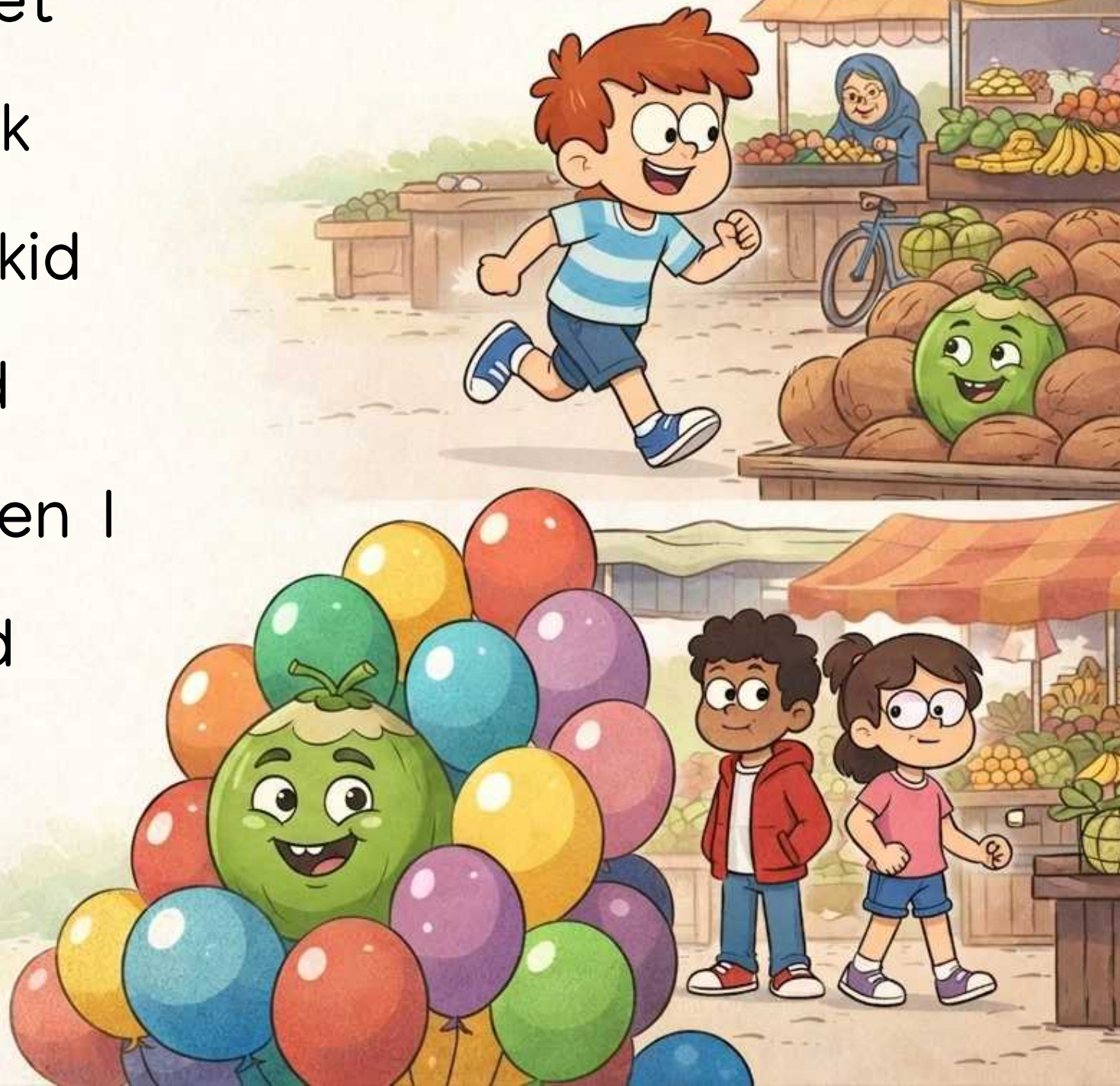




I yell, "Stop,
kids! I am not
bad!" But a
small dog whips
off with them,
and I am sad.



On a whim, I get
in the nut stack
at the stall. A kid
walks past and
misses me. Then I
puff up big and
drift off.





I drift up to
the kids. Then
whap! A cat
jumps at me!



The cat swats
and swats,

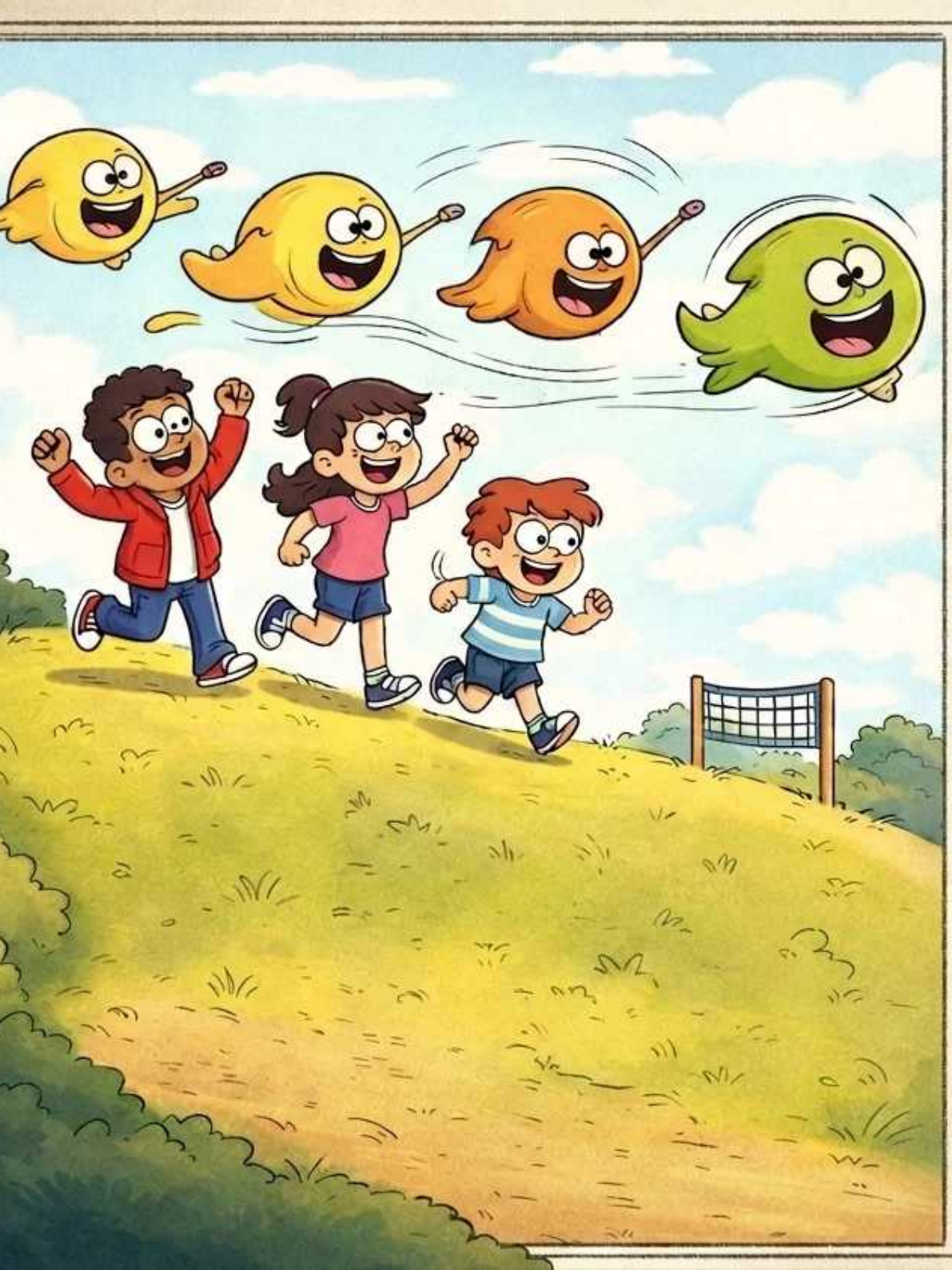


but it whiffs.



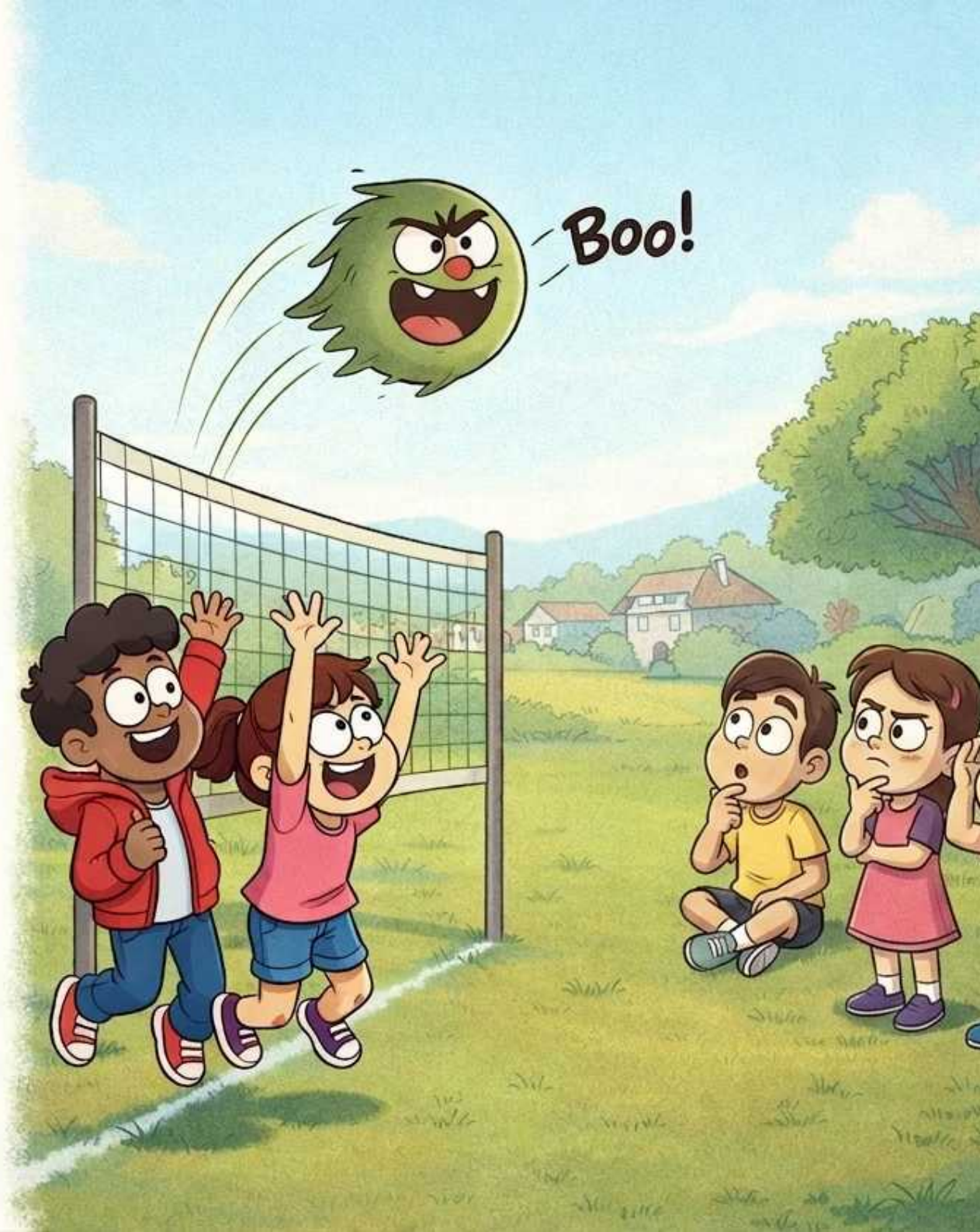
The kids grin
and yell, "What
a fun ghost!"





I whish and
spin, and the
kids run up the
hill with me.
Then I see a
net at the top.

The kids
toss me up.
Boo! I'm the
ball! What a
shock!



Whack! A kid whaps
me, but I whizz off.
We win and win!



When the sun
dips, the kids
call to me. I
am so glad,
and I have
pals!





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Gad is the friendliest ghost around, but everyone in the creepy forest runs off screaming before he can say hello. He tries a coconut disguise, then a balloon, just hoping someone will finally want to play with him. Will Gad ever find kids brave enough to be his pals? Created to align with the UFLI Foundations scope and sequence (Lesson 50: wh /w/, ph /f/), this book practises words like 'whish', 'wham', 'whips', 'whump'.

Phonics Focus: wh /w/, ph /f/

whack, wham, whap, whaps, when, whiffs, whim, whips, whish, whump

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