

Drip, Drop,
Don't Stop!



Drip, drop! The rain
falls and falls. Kim
grins in the **storm**.
'Drip, drop, don't stop!'
says Kim.

A frog sits in the wet
grass. 'This **storm** is
the best,' Kim tells the
frog. 'I love the rain!'





The rain falls off the home top. Splash, splash! It fills the big bucket. Drop by drop, the bucket gets more and more full.

'Look!' calls Kim. 'We can catch it all before it stops!'

Inside, Mum sits with
the sitar. She sings a
song for the storm.
Strum, strum, tap, tap!
The rain taps on the
home top. 'The rain
can sing,' says Kim.





Kim runs home in the rain. Then Kim stops on the path. What is this? It has grand plumes, and it will not hide from the storm.

Kim claps for it. Then Kim runs the rest of the way home.

Mum has a hot dish
for the kids. Sniff,
sniff! It smells so nice.
The black cat wants
more of that smell.
'Wet days are best
for a hot dish,' says
Mum. Kim nods and
nods.





Then the storm ends.
No more drip. No more
drop.

Kim steps into the
garden to **explore**. All
the plants shine with
little drops. 'The rain
left this for us,' says
Kim.

Kim visits the big
plant with pink dots.
It is so tall and
strong. All that rain
supports it and helps
it. One last drop falls
on Kim. 'Drip, drop,'
says Kim. 'Don't
stop!'





Drip, Drop, Don't Stop!

A girl loves the rain more than anything, dancing in the storm and catching every drop before it stops. She even claps for a peacock that refuses to hide from the storm. But when the storm finally ends, will she still find something magical waiting in the quiet garden? Created to align with the UFLI Foundations scope and sequence (Lesson 78: or, ore /or/), this book practises words like 'storm', 'more', 'before', 'explore', 'supports'.

Phonics Focus: or, ore /or/

before, explore, for, more, storm, supports

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