They Think
I Am Their Pet

I am a cat. This house is all for me. A kid **inks** a pic of me.

I lick and lick, and I am not a mess. That dog **stinks**! The kid **dunks** that dog in the tub.

I **wink,** and I nap on a soft lap. The kids pat me and hug me.

The kids grab

their bags

and go. I **think**

the house is

all for me!

A pest! He **thinks** he is fast. He is wrong. I am fast as well.

I spring up and grip the wall. I spot a bug on the **trunk,** and I hunt that bug.

I bring in a pest in a shell. Mum **thinks** it **stinks.** She is wrong!

A bad kid

grins a bad

grin at me.

He **stinks!** I

hiss at that

punk!

I **think** and **think.** I could get as big as this, with big fangs and all!

Cats look in at me. They **think** it is best to not be in a house. They are wrong. I am snug on the bed, and I am glad.

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They Think I Am Their Pet

Everyone in this house thinks the cat is their pet. Really, it's the other way around: the cat naps on laps, sneaks in muddy visitors, and rules the yard like it owns the place. But a cheeky mouse and a mean kid next door might not agree so fast, so who is really in charge here? Created to align with the UFLI Foundations scope and sequence (Lesson 52: nk /ŋk/), this book practises words like 'think', 'stinks', 'trunk', 'wink', 'punk'.

Phonics Focus: nk /ŋk/

dunks, inks, punk, stinks, think, thinks, trunk, wink

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