Drip, Drop,
Don't Stop!

Drip, drop! The rain falls and falls. Kim grins in the **storm.** 'Drip, drop, don't stop!' says Kim.

A frog sits in the wet grass. 'This **storm** is the best,' Kim tells the frog. 'I love the rain!'

The rain falls off the home top. Splash, splash! It fills the big bucket. Drop by drop, the bucket gets **more** and **more** full.

'Look!' calls Kim. 'We can catch it all **before** it stops!'

Inside, Mom sits with the sitar. She sings a song **for** the **storm.** Strum, strum, tap, tap!

The rain taps on the home top. 'The rain can sing,' says Kim.

Kim runs home in the rain. Then Kim stops on the path. What is this? It has grand plumes, and it will not hide from the **storm.**

Kim claps **for** it. Then Kim runs the rest of the way home.

Mom has a hot dish **for** the kids. Sniff, sniff! It smells so nice. The black cat wants **more** of that smell.

'Wet days are best **for** a hot dish,' says Mom. Kim nods and nods.

Then the **storm** ends. No **more** drip. No **more** drop.

Kim steps into the garden to **explore.** All the plants shine with little drops. 'The rain left this **for** us,' says Kim.

Kim visits the big plant with pink dots. It is so tall and strong. All that rain **supports** it and helps it. One last drop falls on Kim. 'Drip, drop,' says Kim. 'Don't stop!'

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Drip, Drop, Don't Stop!

A girl loves the rain more than anything, dancing in the storm and catching every drop before it stops. She even claps for a peacock that refuses to hide from the storm. But when the storm finally ends, will she still find something magical waiting in the quiet garden? Created to align with the UFLI Foundations scope and sequence (Lesson 78: or, ore /or/), this book practices words like 'storm', 'more', 'before', 'explore', 'supports'.

Phonics Focus: or, ore /or/

before, explore, for, more, storm, supports

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