Who Is in the Shrub?

Kit sniffs at this spot. What is that smell?

Fumes puff up from a big bush. Who is in there?

'A pig!' Kit yells.

Pig is a **crude** mess of mud, and **fumes** come off him.

Kit runs off the hill. 'Come on, **dude!'**

Pig runs with a big grin, and bugs chase him.

'Go in the mud, Pig!' says Kit.

Splash! Pig jumps in like a **brute,** and Kit gets all wet.

Kit is up in the big plant. 'Come up, Pig!' she calls. But Pig just sits, like a **mule.** What a grump!

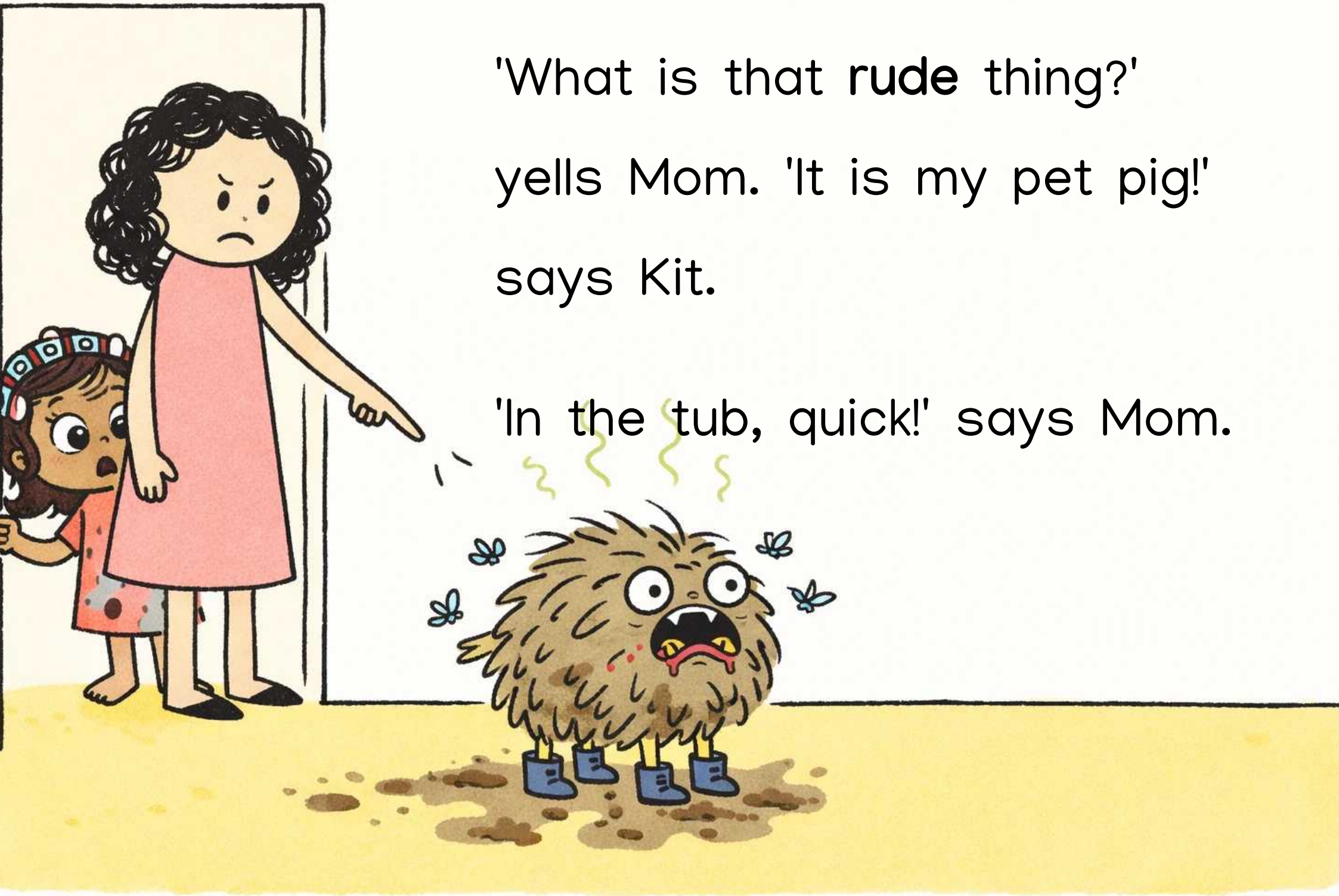
Kit sits in the grass and sings a **tune.** Pig makes a big din. It is a bad song, but it is fun.

The sun sets. 'Come home with me, Pig,' says Kit, 'but we must be quick. Mom must not smell the **fumes.**'

Kit and Pig step in the hall. They track mud as they go. Pig makes a small, **rude** din. 'Hush, Pig!' says Kit.

Kit dabs red on Pig's lips. Pig grins and grins.

What a **cute dude!**



'What is that **rude** thing?'

yells Mom. 'It is my pet pig!'

says Kit.

'In the tub, quick!' says Mom.

Kit and Pig get in the tub. They **use** lots of suds and scrub and scrub.

Bit by bit, the mud drips off.

It is not a pig. It is a **cute** pug!

The pug licks Kit, and Kit grins. 'My pug,' says Kit.

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Who Is in the Shrub?

Kit smells something stinky hiding behind a bush in the park. Could it really be a pig? Kit and the muddy new friend run, splash, and sing together all afternoon, but sneaking a stinky pig past Mom will take some clever thinking, and a very big bath is only the beginning of what happens next. Created to align with the UFLI Foundations scope and sequence (Lesson 58: u_e /ū/, /yū/), this book practices words like 'cute', 'dude', 'rude', 'tune', 'use'.

Phonics Focus: u_e /ū/, /yū/

brute, crude, cute, dude, fumes, mule, rude, tune, use

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