

I Choose That Home!



Sam has a pack of
snacks to **take** up the
path.

Sam stops and **gazes**
up at a tall house on
stilts. 'I want that
house!' yells Sam.



Sam smells hot snacks
at a small shop. A gal
sells fresh snacks on
plates, and kids sit
and munch. Sam grins
and yells, 'I want a
taste! And I want that
house!'



Lots of kids dash and chase in a big game. A small pet naps in the shade.

'What fun!' says Sam. 'I want that house!'



A gal has a big stand
with fresh snacks for
sale. A man picks a
snack, and a kid
waves as he zips
past. Sam gazes at
the stack of snacks.
'I want that house!'





Sam gazes up at a flat. A gal makes a dress, and a kid looks on. 'She can make a cape!' says Sam. 'I want that house!'

Brum, brum! A man
taps and checks the
brake, and a kid
helps as a small dog
sits in the sun. Sam
drops the pack and
yells, 'I want that
house!'



A house bobs on the waves! Kids take a net and fish from the deck. Sam gapes and yells, 'Kids can fish there! I want that house!'



Sam sits at his desk in class. She taps the pics and asks, 'Which is best, kids?'

The kids gaze at the pics, and all the hands go up fast.





Sam gazes at all the
pics. Which is best? 'I
want that house!'

says Sam. 'And that,
and that, and that!'

The kids grin and
clap. They all want
the same!



I Choose That Home!

Sam is on a simple errand to deliver snacks, but every home along the way seems better than the last. A house on stilts, a shop full of sizzling food, a floating house where kids fish right off the deck. Which house would Sam pick if given the chance? Created to align with the UFLI Foundations scope and sequence (Lesson 54: a_e /ā/), this book practices words like 'gaze', 'take', 'taste', 'plates', 'same'.

Phonics Focus: a_e /ā/

brake, cape, chase, game, gapes, gaze, gazes, makes, nape, plate, plates, sale, same, shade, take, tape, taste, waves

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