

Is Kip a Star?





Jan stands at the chain mesh and has a look. A new kid kicks a ball up high. Tap, tap, tap! It never drops. 'I can do that,' says Jan.

Jan zips in a gap in the mesh. Kip, the new kid, kicks the ball up high. Down it comes. Thud! It hits Jan's chest. Jan's cap is **askew**, but he grins. 'A chest trap!'





They play, and Kip
is fast. He is
shrewd with the ball.
He zips past Jan.

Jan pants and
pants. His legs
shake. 'I am fine,' he
puffs. 'Just fine.'

Jan stops and has
a look. Tap, tap! Kip
taps the ball from
foot to foot. Not
one tap is **askew**. It
never slips off.
'What a kid,' says
Jan.





'Time out!' Jan yells.

'Time out, Kip!' But

Kip zips on with the
ball.

Jan darts in to grab
it, but Kip is off.

'Has this kid no
curfew?' Jan puffs.

Crack! Jan boots the ball with all he has. Up, up it sails, off the ground and on to the road. 'No!' gasps Jan. Kip darts after it.



Kip runs on to the road. He bends down to grab the ball. A bike zooms at him, just a **few** steps off. 'Stop, Kip! Stop!' Jan yells. But Kip never stops. Jan runs.

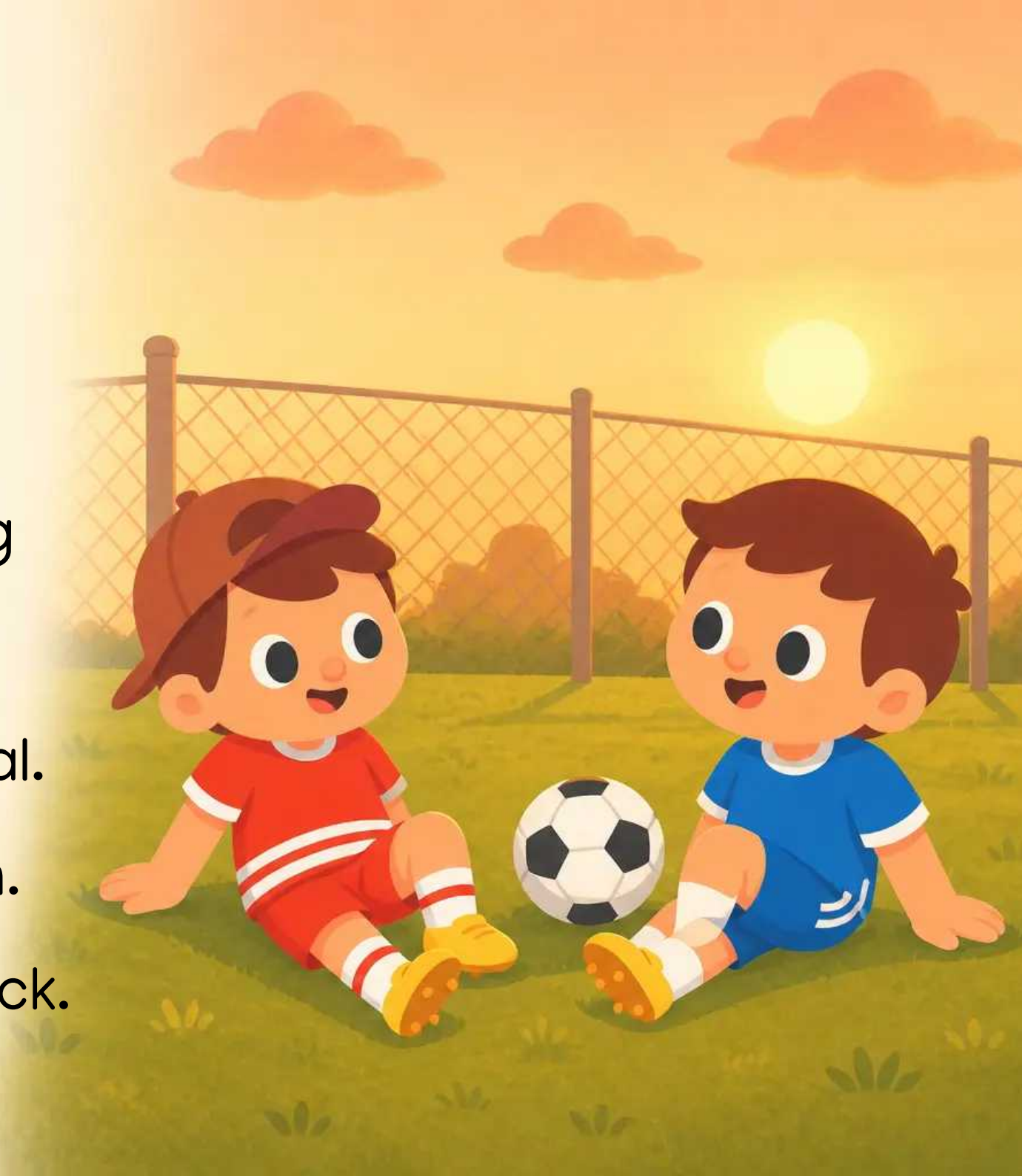


Jan grabs Kip by the hand and drags him back. The bike zips by. They drop down on the **dewy** grass, safe. Kip grips Jan's hand and grins.



Jan and Kip sit on
the hill. The sky is
gold.

Jan lets out a long
puff. He is glad to
sit with his new pal.
Kip bumps his arm.
Jan bumps him back.





Kip spells his name in the dirt. Then he spells it **anew** with his hands. Jan gets it now. Kip spells with his hands, not with sounds. That is why he never turns when Jan yells.

Jan tries to
spell with his
hands, but his
hands go all
askew. So he
spells his
name in the
dirt. Kip looks
at it and grins
a big grin.





Jan and Kip lie back
on the ground. The
sky is gold. Two
balls rest by them.

Jan grins. What a
day! He has a ball,
and he has a
newfound pal.



Is Kip a Star?

Kip zips past a boy at the fence, tapping the ball with feet too fast to follow. Kip never once looks up, no matter how loud the boy shouts. Why won't Kip stop, even when a bike comes speeding straight at him? Written for Jolly Phonics classrooms (Step 2, Unit 12: ue, ew, u_e as in glue, new, cube), this book practices words like 'askew', 'shrewd', 'curfew', 'newfound'.

Phonics Focus: <ue> <ew> <u_e>

anew, askew, curfew, dewy, few, new, newfound, shrewd

Bookbot is not endorsed by or affiliated with UFLI (the University of Florida Literacy Institute) or Jolly Learning Ltd. UFLI Foundations and Jolly Phonics are trademarks of their respective owners.

Learn to read with confidence

The Bookbot app and its carefully designed decodable books help children practise the sounds and words they are learning, building strong phonics and reading skills one step at a time. In the app, children can listen to stories read aloud, follow highlighted words as they are spoken, and read independently when they are ready. Together, the decodable books and oral reading support help develop accuracy, fluency, confidence and a love of reading. Learn more at www.bookbotkids.com.



www.bookbotkids.com