

Sneaky Creeps at Daybreak





This is Tom. Tom has
a bakery. He bakes
fresh treats each day.

Tom stands by his
shop and grins. 'Come
and eat!' says Tom.

'My treats are the
best.'

But at daybreak,
Tom, Jill and The
Mage see a big
mess. The big helper
is smashed to bits.
'No, no!' says Jill.
'This is **bleak**,' says
The Mage. Tom frets.
Is his bakery safe?





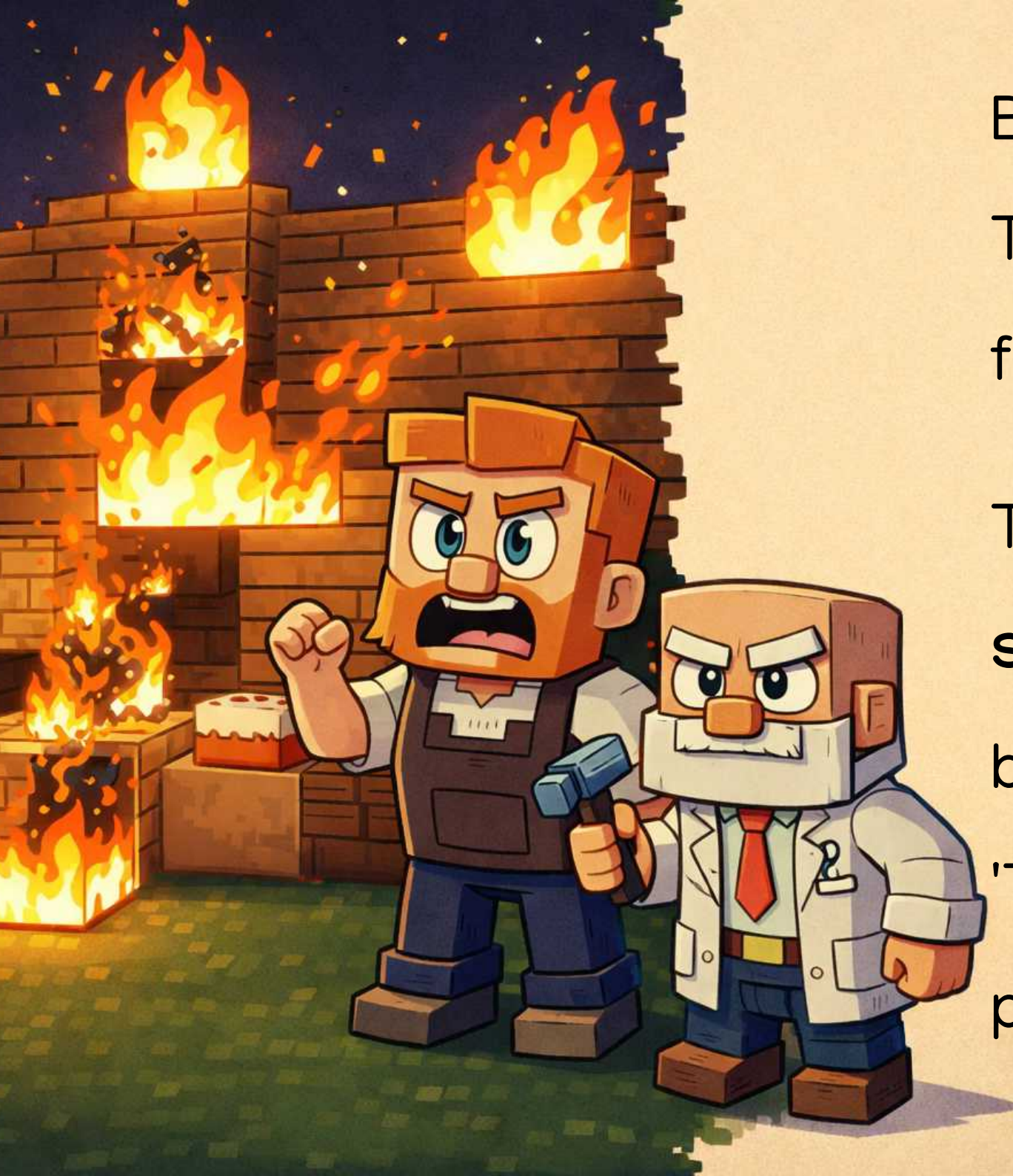
It is dark. Tom peeks out and scans the land. 'Nasty things sneak in at dark time,' says Tom.

'Do not fret, Tom,' says Dr. Can Do.

'The helpers keep us safe.'

Tom lies in bed.
He can not sleep.
Sneaky things
creep and creep in
his head. 'Not my
bakery,' says Tom.
'Not my bakery.'





Boom! A big blast!
The bakery is in
flames.

Tom runs up and
screams. 'My
bakery!' he yells.
'That is it! I will
pack up and go!'

Jill pats Tom. 'Stay,
Tom. We need the
treats. And the man
that bakes them!' Dr.
Can Do has a plan. 'We
can make a big stone
wall,' he says. 'Then no
nasty thing can reach
us.' Tom says, 'Fine.'





The team gets to work. Stone by stone, the wall gets big and strong.

Dr. Can Do and The Mage beam at it. 'No nasty thing can sneak in now,' says The Mage.

The new bakery is
grand. Jill sets
blooms all round
it. Tom beams.

'Come and eat!'
says Tom. 'A
sweet treat for
each pal!'





Sneaky Creeps at Daybreak

Tom the baker's golem guardians are smashed to pieces overnight, and something sneaky is creeping through Canville in the dark. Tom is terrified for his beloved bakery, but no torch can reach the shadows where danger hides. Will the villagers find a way to keep the sneaky creeps out before daybreak? Written for Jolly Phonics classrooms (Step 2, Unit 8: ea as in sea), this book practices words like 'sneak', 'daybreak', 'reach', 'team', 'treat'.

Phonics Focus: <ea>

beam, beams, bleak, daybreak, each, eat, reach, screams, sneak, sneaky, team, treat, treats

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