

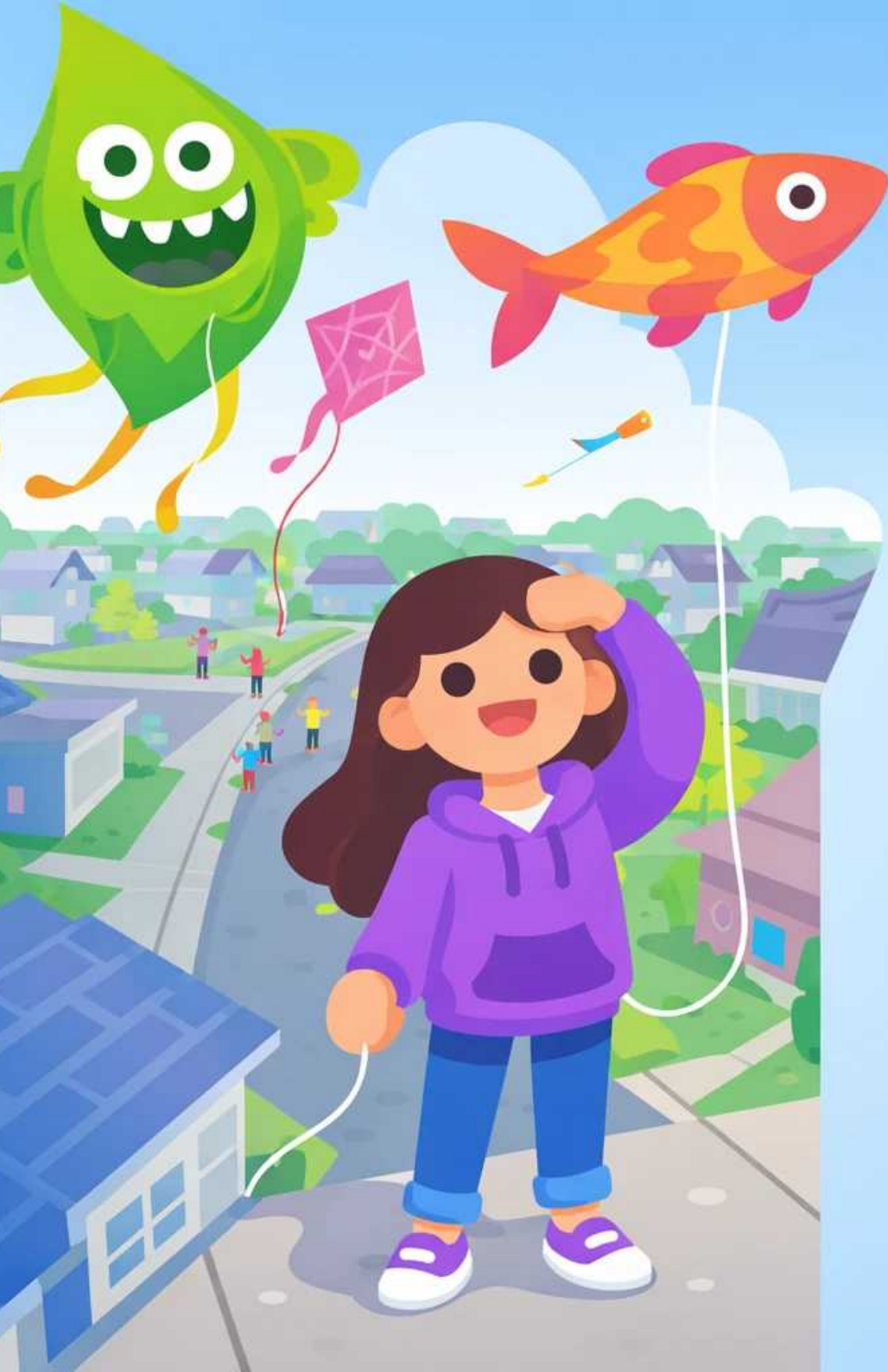
The Troll on the Kite



Splash, splash! The
rain **splashes** on the
glass. Jen **wishes** and
wishes for sun.

At last the rain
passes. The sun is up!
Jen **dashes** to the
grass.



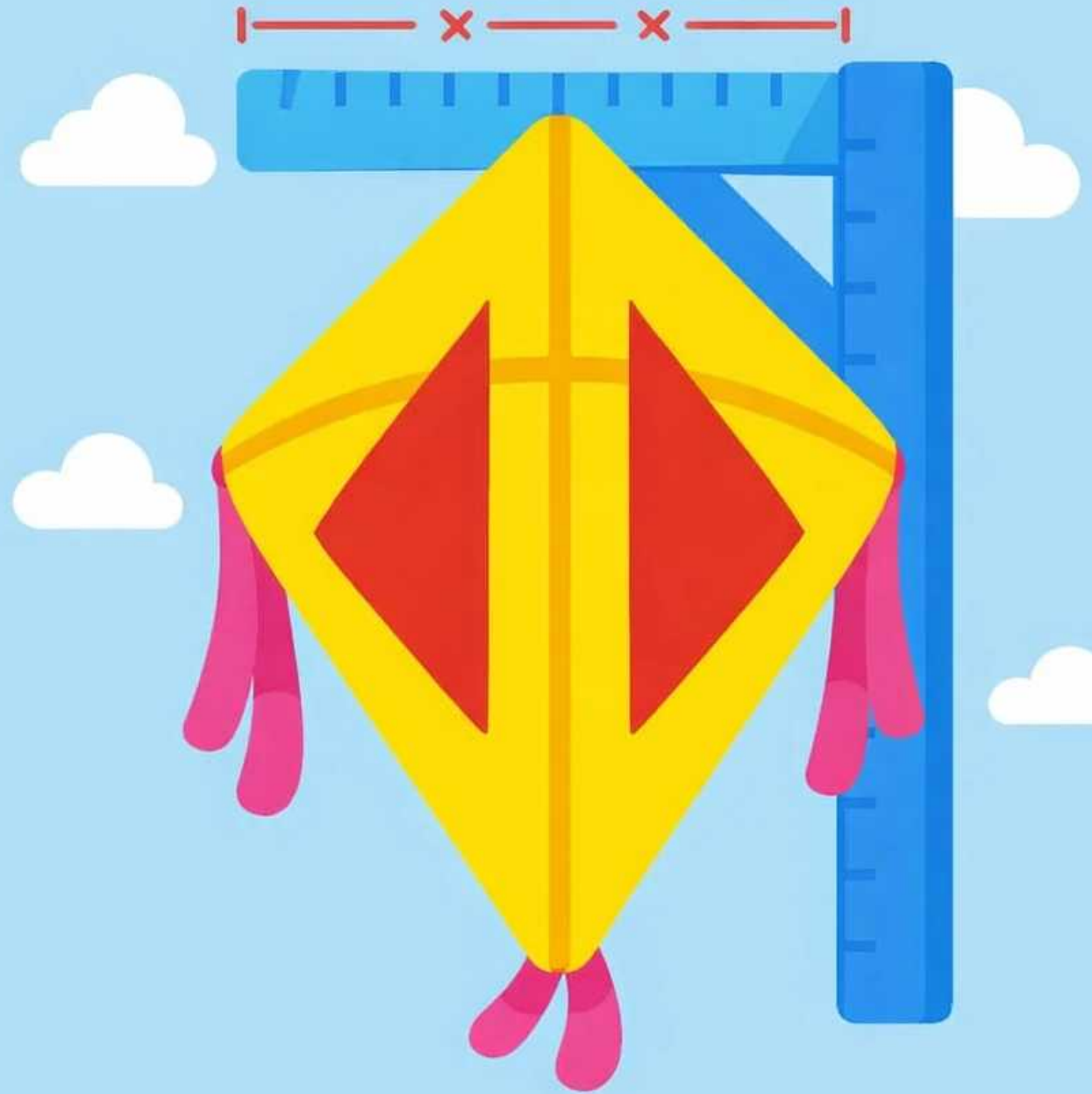


Jen gazes up. Lots of kites! A big kite has fangs. A fish kite dips and dashes.

Jen grins. 'My kite will be best,' she says.

'My kite has a troll queen!'

The sides of a kite have to match. Jen checks this side. Then she checks that side. She checks them two times! If the sides do not match, the kite **crashes**. Smash!





Jen makes a plan.

Then she cuts the shapes. Snip, snip!

She **uses** lots of tape. She **presses** the tape flat. She **fixes** each bit till it is just fine.

Next, the string! Jen rushes with it. It passes the plant. It passes the dishes.

'This string is so long!' Jen yells. A long string can go way up!





Jen takes the kite up
on top of the home.
The troll queen is on
the kite. She has a
big grin and a grand
hat.

Jen **tosses** the kite
up. 'Go up past all the
kites!' she yells.

The kite dips! It flips
and it **swishes**. 'No,
no, no!' says Jen.

Then a big gust lifts
it. The kite **rushes** up!
It **passes** the fish kite.
It **passes** all the kites!
'Go, troll queen, go!'
Jen yells.





The kite is up, up, up.

The troll queen dances
in the wind. She is the
queen of all the kites!

Make a kite! Add a long
string and a big grin.

Then let it go up, up, up!



The Troll on the Kite

Jen has waited all week for the rain to stop, and finally the sun breaks through. Now she's racing outside with a kite she built herself, one with a secret weapon drawn right on the front: a troll queen. Will her kite fly higher than every other kite on the street? Created to align with the UFLI Foundations scope and sequence (Lesson 63: -es), this book practices words like 'dashes', 'wishes', 'presses', 'rushes', 'passes'.

Phonics Focus: -es

crashes, dances, dashes, dishes, fixes, gazes, passes, presses, rushes, splashes, swishes, tosses, uses, wishes

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