



What Is That Brute?

Gus steps from
the cave. The
sun is up.

'This land is so
cute!' says Gus.
'I will get a pal!'





Kit and Val hide
in the grass.

They see a big
shape. 'Is it a
brute?' asks
Kit.

Gus spots a
bike by a home.
He pats it and
waves.

'Can I use this
bike?' asks Gus.





Gus grips the
bike. Crack! The
bike is flat.

'Run!' yells Kit. 'It
is a big brute!'

'Don't go!' yells
Gus. Gus can not
mute his big yell.

The home
shakes, and Kit
runs and runs.





Gus sobs and
sobs. Big drops
drip down his
chin.

'Kids assume I am
a brute,' he sobs.

Kit and Val look
from the home.
Drip, drop! Big
drops splash on
the home. The
drops confuse
Kit and Val.





Kit sits with the
flat bike. He spots
Gus by the plants.

'Gus is not a
brute,' says Kit.

'He is a big sad
kid.'

Gus sobs by the
plants, and the
twigs shake. Kit
walks up to him.

'A brute would
not sob,' says
Kit.



'I am Kit!' calls Kit.

'I am Gus,' sobs
Gus. 'I broke the
bike. I am so rude.'

'We can fix the
bike,' says Kit.



'Have fun with us,
dude!' says Kit.

Gus grins a big
grin. 'Yes!' says
Gus. 'Yes, yes,
yes!'





Gus takes his pals
to the cave. Grub
fills the rocks!

'Have grub, pals!'
says Gus. They
snack and chat and
hum fun **tunes**. Gus
has pals at last.



What Is That Brute?

Gus climbs out of his cave for the first time, hoping to make a new friend in the sunny world above. When he spots a shiny bike by a house, he can't resist a closer look, but his giant hands aren't as gentle as he thinks. Will Gus's first day outside end in disaster, or can he find the friends he's looking for? Created to align with the UFLI Foundations scope and sequence (Lesson 58: u_e /ū/, /yū/), this book practices words like 'brute', 'cute', 'rude', 'mute', 'assume'.

Phonics Focus: u_e /ū/, /yū/

assume, brute, confuse, cute, dude, mute, rude, tunes, use

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