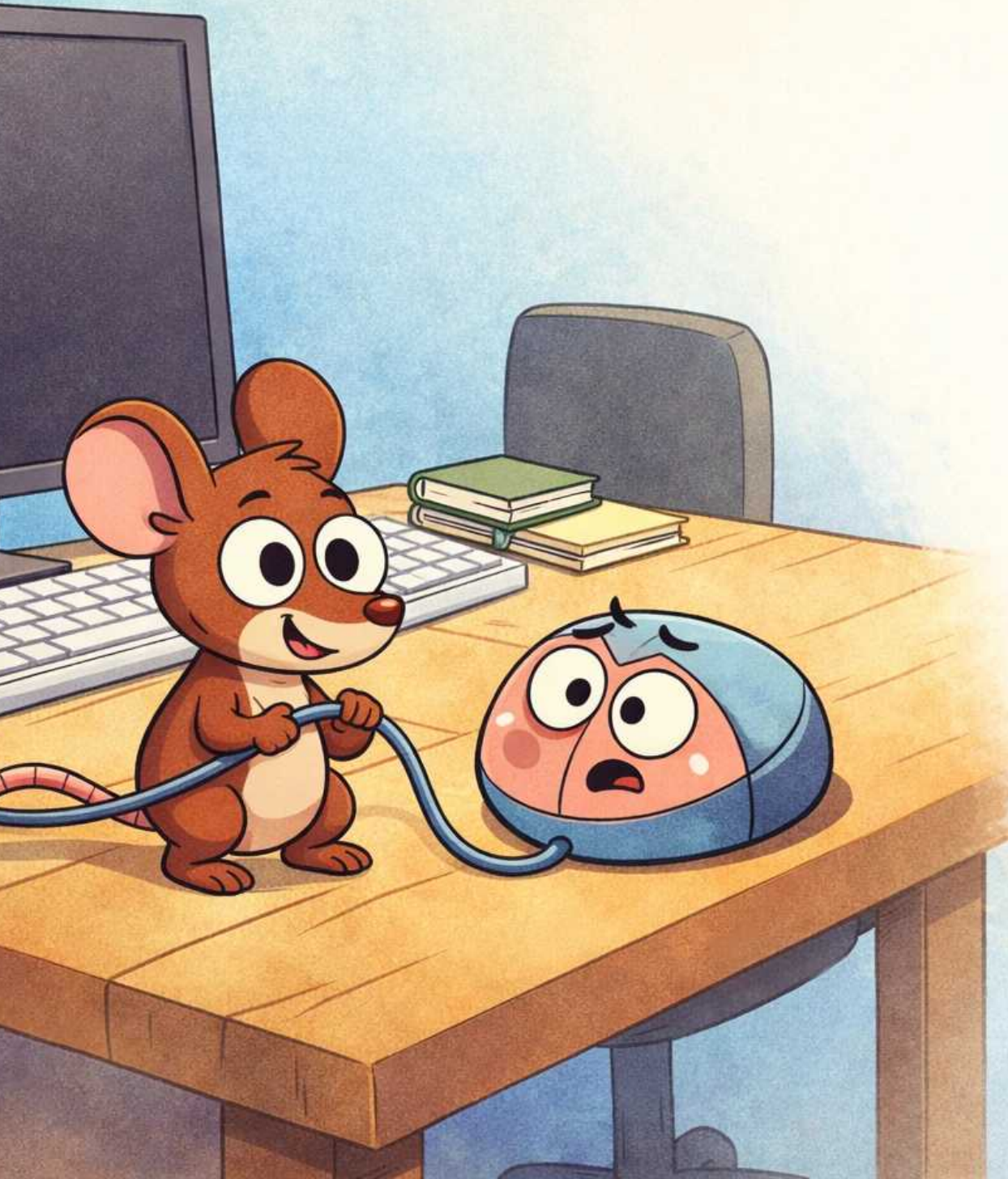


Yank That String!



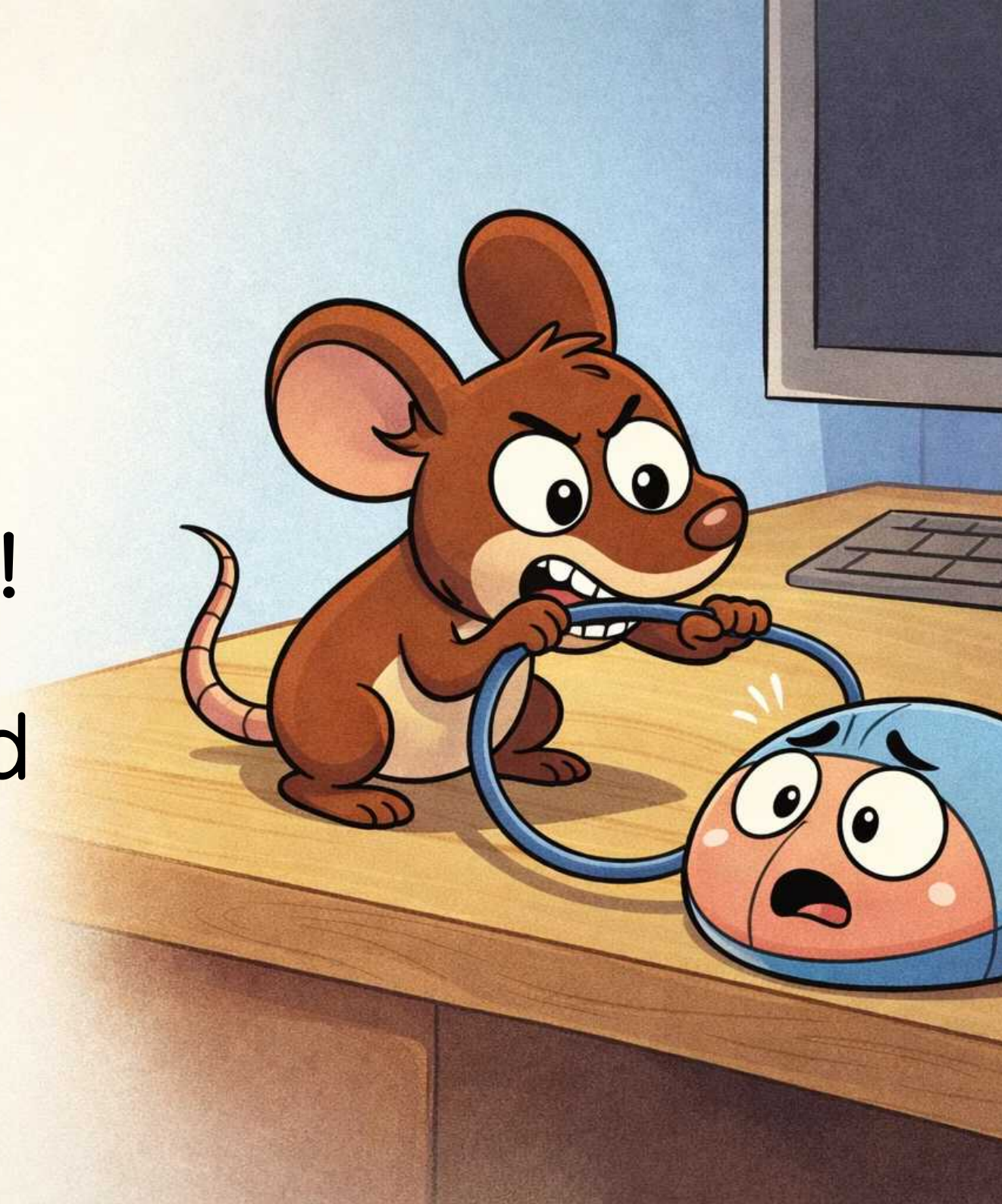
Pip is a small mouse. He sits up on the sill and checks for a cat. No cat yet! What luck!





Pip hops on
the desk. He
spots a long
thing and
grabs it. Tug,
tug, yank!

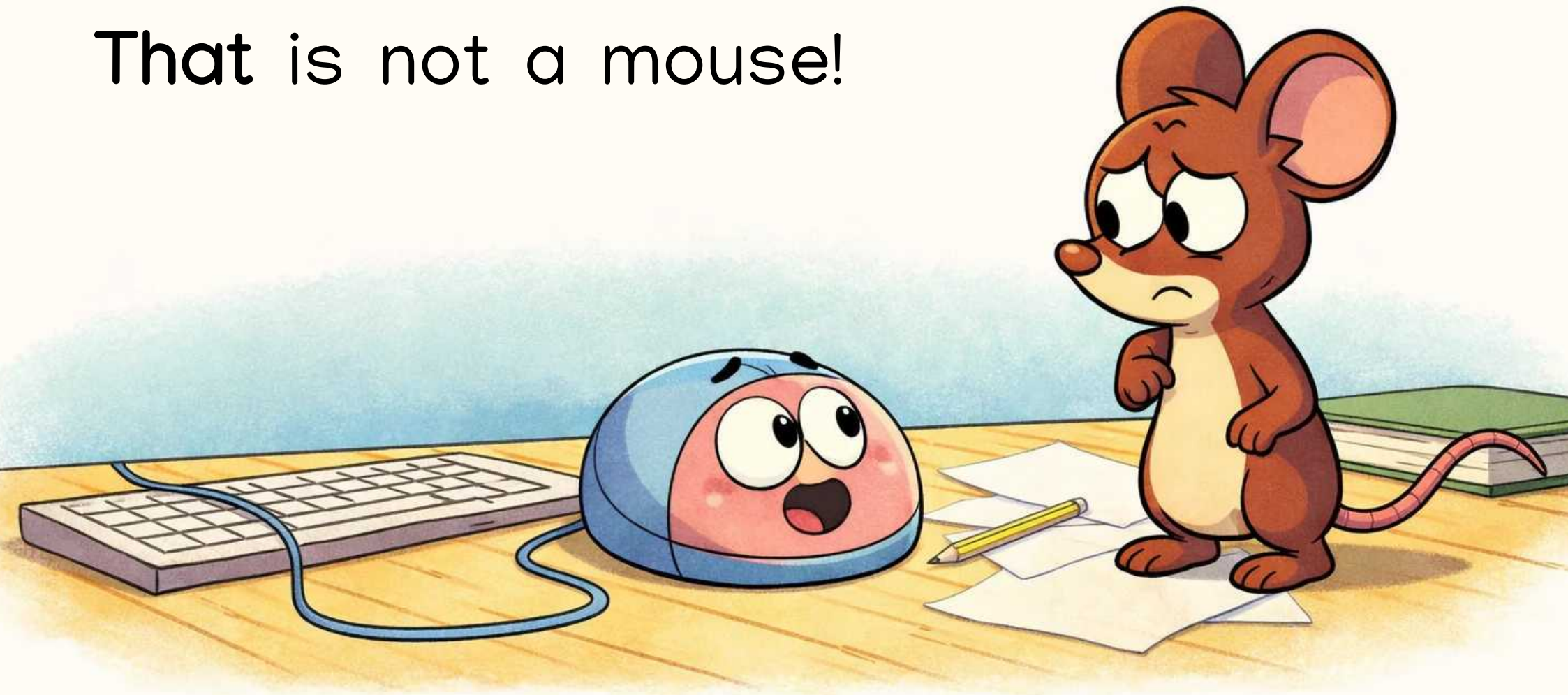
Pip chomps
the long
thing. Crunch!
Zap yells and
yells at Pip.



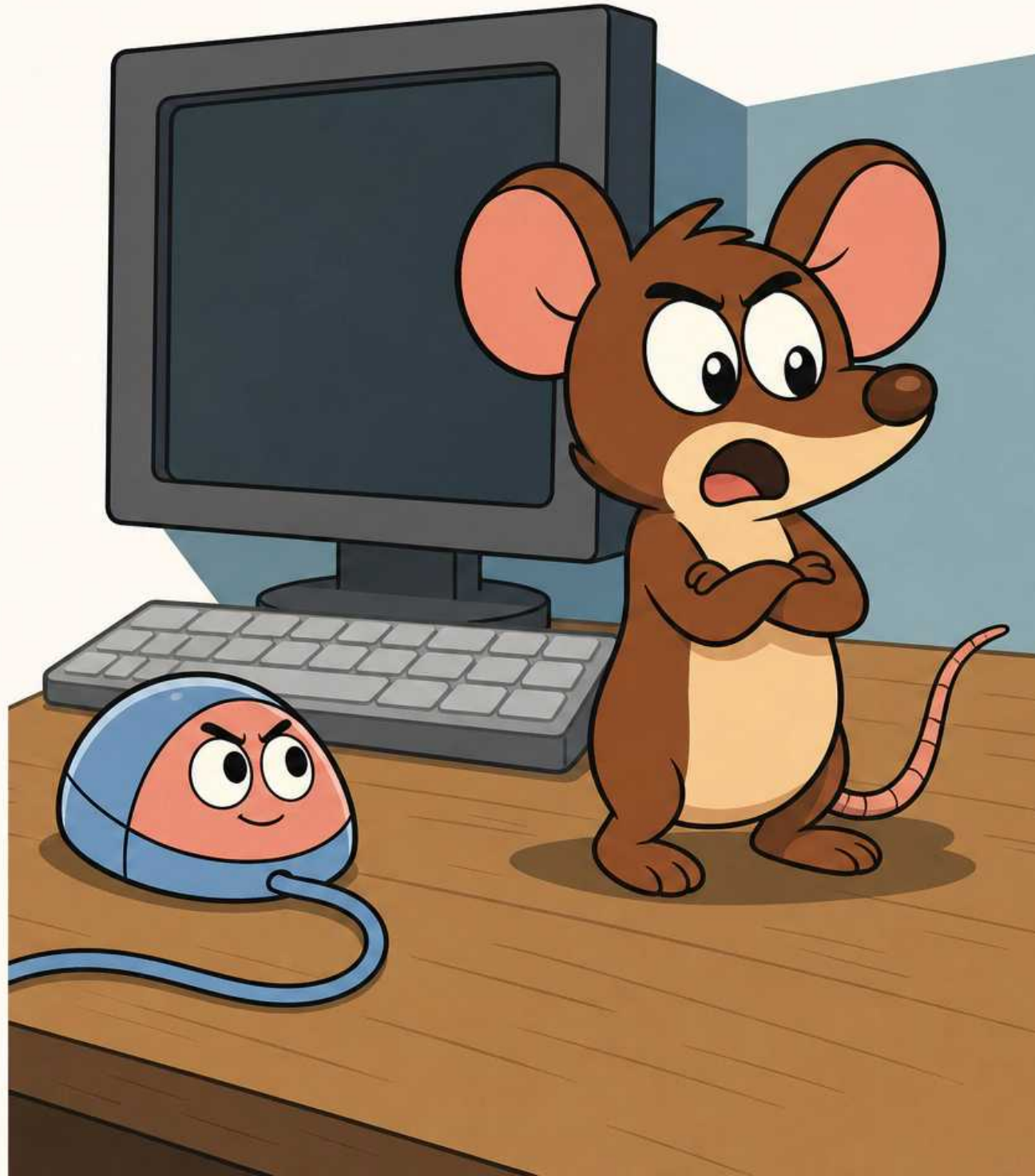
"I am a mouse!" says Zap.

Pip squints and thinks.

That is not a mouse!



Zap can click
and click. "I
can help!"
brags Zap.
Pip is not so
glad.





Pip wants a snack, but Pip smells a big cat. Zap is smug. Zap can help with that cat.

Thud,
thud, thud!
It is the
cat! Pip
yells for
help.

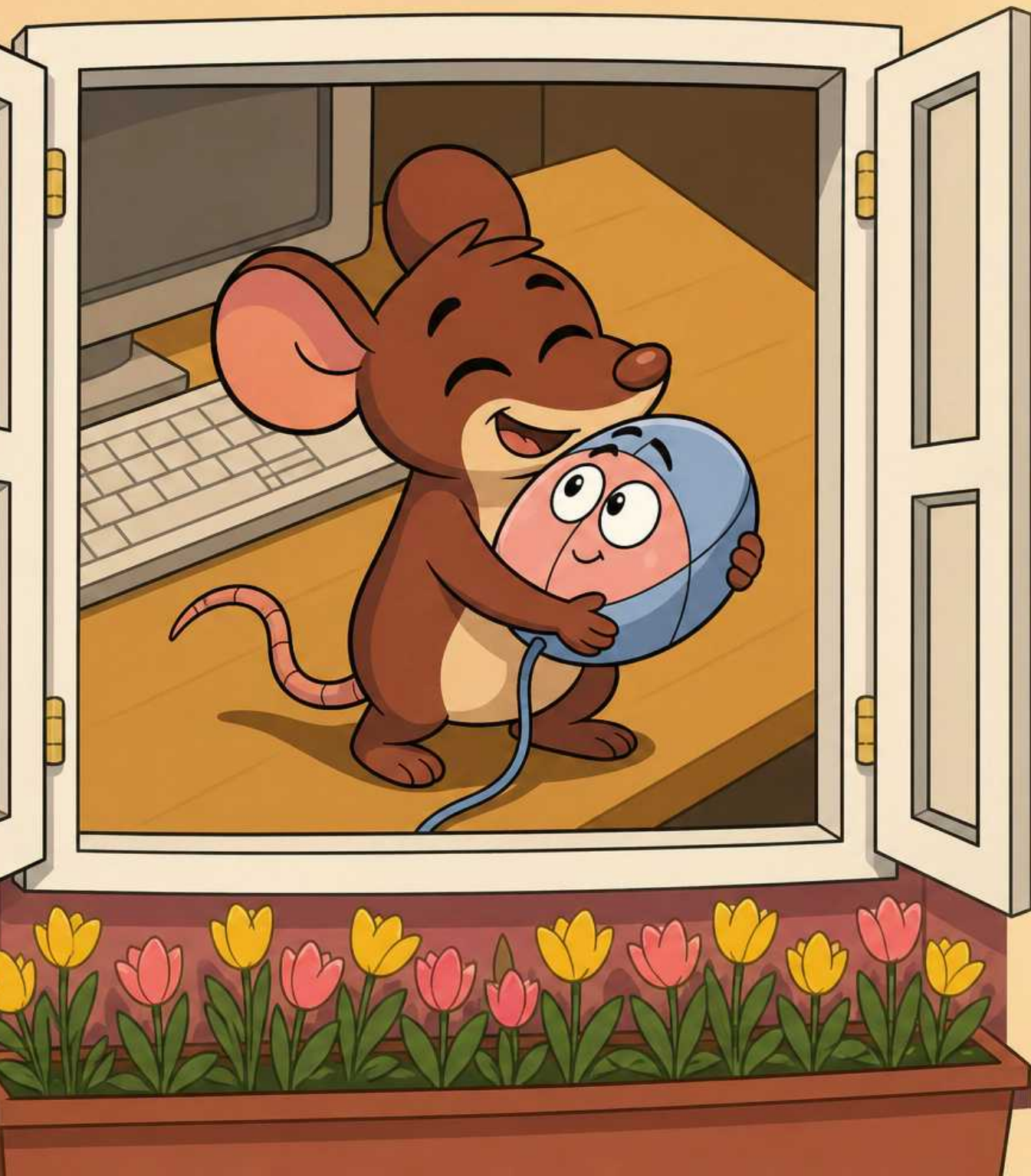




The cat swats
at Pip. Pip
jumps and
runs. "Quick,
Zap, quick!"
yells Pip.

The lit box lets
out a big ruff,
ruff, ruff! What
a shock for the
cat! It runs off
fast, and Zap
grins.





Pip hugs Zap
and grins. Zap
is such an
odd thing, but
Zap is the
best mouse
yet.



Yank That String!

Pip the mouse has finally found the perfect hideout: an open window, a dark room, and not a soul in sight. But when he tugs a strange rope on the desk and gives it a chomp, it turns out to be someone's tail. Could this odd, clicking thing really help Pip outsmart the cat prowling nearby? Created to align with the UFLI Foundations scope and sequence (Lesson 53: Digraphs Review 2 (incl. CCCVC)), this book practices words like 'thud', 'click', 'chomp', 'crunch', 'yank'.

Phonics Focus: Digraphs Review 2

check, chomp, click, crunch, long, luck, quick, shock, snack, squint, such, that, the, thing, think, thud, with, yank

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